



2006 KENTUCKY CONFERENCE ON STUDENT ENGAGEMENT

Moving from Data to Practice

MAY 23-24, 2006

THE MARRIOTT GRIFFIN GATE RESORT
LEXINGTON, KENTUCKY

Tuesday, May 23, 2006

1:00

Ballroom E

CONFERENCE REGISTRATION

2:00-5:00

Salon E

OPENING PLENARY SESSION

Welcome

James L. Applegate, Vice President for Academic Affairs, Council on Postsecondary Education

Enhancing Educational Effectiveness and Promoting Student Success: Lessons from NSSE and DEEP

Jillian Kinzie, Associate Director

NSSE Institute and Indiana Center for Postsecondary Research

The need to enhance educational effectiveness has never been greater. This session highlights key findings from NSSE and offers an in-depth review of the programs, policies, and practices common to 20 diverse four-year colleges and universities studied in Project DEEP (Documenting Effective Educational Practice) and featured in the book, *Student Success in College: Creating Conditions That Matter*. These institutions clearly communicate that they value high quality undergraduate teaching and learning and provide effective, well-linked academic and support services that "add value" to the undergraduate experience. Colleges and universities interested in building student success oriented cultures are encouraged to consider the conditions found at DEEP institutions in concert with their NSSE data. A diagnostic template that participants can use to assess the extent to which these features exist on their campus will be introduced.

5:00-6:00

Ballroom C

RECEPTION

(cash bar)

6:00

Ballroom C

DINNER

Speaker Introduction and Comments

Thomas D. Layzell, President, Council on Postsecondary Education

What It Means -- Why It Matters

John Roush, President, Centre College, Danville, Kentucky



Wednesday, May 24, 2006

7:30

Ballroom E

CONFERENCE REGISTRATION

7:30-8:30

Bluegrass Pavilion

BREAKFAST BUFFET

8:30-9:30

Darby Dan

BREAKOUT GROUP PRESENTATIONS

Questions and Answers about NSSE and Related Surveys

Jillian Kinzie, Associate Director

NSSE Institute and Indiana Center for Postsecondary Research

Facilitator: Linda Linville, Senior Fellow, Council on Postsecondary Education

Are you using your NSSE data to maximum advantage? This session provides an opportunity to ask questions about specific institutional issues related to NSSE administration, such as response rates and data interpretation, and will introduce several novel uses of NSSE data in teaching and learning, student affairs, and in assessment and accreditation efforts to stimulate discussion about effective use of NSSE data. A brief overview of the Faculty Survey of Student Engagement, the Beginning College Survey of Student Engagement, and the Law School Survey of Student Engagement will also be provided, and participants will consider the application of these tools in efforts to build a learning-centered institution.

Dixiana

The Community College Survey of Student Engagement

Courtney Adkins, College Liaison, Community College Survey of Student Engagement

Facilitator: Nicole McDonald, Associate, Council on Postsecondary Education

This session is intended to give participants an overview of the Community College Survey of Student Engagement and the Community College Faculty Survey of Student Engagement. Best practices for communicating about CCSSE results, as well as using CCSSE results, will be provided. The "Search the Data" report building capabilities of the CCSSE Web site also will be briefly explored.

Lane's End

Virginia Commonwealth University's QEP: Enhancing Student Engagement in Learning

Joseph Marolla, Acting Vice Provost for Instruction

Virginia Commonwealth University, Richmond, Virginia

Facilitator: John DeAtley, Associate, Council on Postsecondary Education

This presentation will detail the use of the NSSE in the development of Virginia Commonwealth University's Quality Enhancement Plan. Dr. Marolla will detail the use of the NSSE to stimulate faculty involvement in the creation of the QEP, followed by the use of both the NSSE and FSSE to stimulate changes in faculty behavior, and finally how the NSSE became part of the stimulus for much broader change within the university as it developed a new strategic plan. Two years into the process and the major results are the establishment of a new college within the university that will focus on the freshman experience and the development of a two-course sequence required of all freshmen in order to create a "common" experience unique to Virginia Commonwealth University.

Calumet

NSSE at Miami University, a DEEP Institution

Denise Krallman, Director, Office of Institutional Research

Jerry Stonewater, Director, Office of Liberal Education

Andrea Bakker, Coordinator of Assessment, Office of Liberal Education

Miami University, Oxford, Ohio

Facilitator: Sherri Noxel, Director for Academic Assessment, Council on Postsecondary Education

Miami University has participated in the NSSE since 2000 and in 2004 began participating in two complementary surveys, the Faculty Survey of Student Engagement and the Beginning College Student Survey. The current presentation will identify the multiple ways in which the NSSE data, in conjunction with the FSSE and BCSS data, are shared with the university community and used to improve student learning and development at Miami University.

9:30-9:45

BREAK

9:45-10:45

TEAM PLANNING WORK

Institutional discussions on how to develop action plans based on conference proceedings, campus NSSE/CCSSE data, and existing campus resources for student engagement.

Ballroom EEastern Kentucky University

Ballroom EKentucky State University

Ballroom EMorehead State University

Ballroom EMurray State University

Ballroom ENorthern Kentucky University

Ballroom EUniversity of Kentucky

Ballroom EUniversity of Louisville

Ballroom EWestern Kentucky University

SaxonyKentucky Community and Technical College System

Ballroom EAssociation of Independent Kentucky Colleges and Universities

10:45-11:00

BREAK

11:00 -11:30

PLENARY CLOSING SESSION

Ballroom E

The Next Steps: Moving from Data to Practice

James L. Applegate, Vice President for Academic Affairs, Council on Postsecondary Education

Closing comments featuring the Council's plan to address student engagement issues in Kentucky postsecondary education.

11:30

ADJOURN

The Kentucky Council on Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

Printed with state funds

Leon Zernitsky/SIS Illustrations

Dr. Kinzie coordinates the NSSE Institute project activities. Her Ph.D. is from Indiana University in higher education with a minor in women's studies. Jillian comes to the NSSE staff from the faculty at IU, where she coordinated the master's program in higher education and student affairs from 2000-02. She has more than a decade of additional experience as a research associate and administrative work in academic and student affairs. Jillian's research interests include college choice, first-year student development, teaching and learning in college, access and equity, and women in underrepresented fields.

